

Investing for Success

Under this agreement for 2022
Airville State School will receive

\$10,542

This funding will be used to

| Improvement Objective | Measures | Monitoring |
|---|--|---|
| Increase the percentage of students achieving B or higher in all learning areas to 100% | <p>At the end of each semester 100% of students to be at a B or higher in all learning areas.</p> <p>Student goal setting to reflect focussed learning improvements to attain a B or higher in all learning areas.</p> | <p>Unit level summative tasks based on GTMJ's</p> <p>Unit level formative tasks</p> <p>Student goals for improvement</p> <p>Literacy Continuum</p> <p>PLD Literacy tracking for reading & spelling</p> <p>Early Start</p> <p>NAPLAN writing demands for cohesion, ideas, persuasive devices, character, settings & text structures.</p> <p>Individual student inquiry cycles.</p> |

Our initiatives include

| Initiatives | Evidence |
|--|--|
| <ul style="list-style-type: none"> Provide modelling, coaching & co-teaching opportunities at school & cluster level, to enhance data literacy with a focus on building staff capacity to deliver and improve teaching and learning for all students. Build staff capacity to implement reading, spelling & writing strategies within the PLD (Promoting Literacy Development) as a whole school literacy strategy. Build staff capacity to use data and evidence of student learning to guide next steps improvements focussing on writing and reading literacies. | <p>Assessments tracking reading & spelling improvements within the differentiated PLD whole school literacy strategy.</p> <p>Literacy continuum</p> <p>Early Start</p> <p>Data sets: LOA, student profiles, PLPs, Early Start</p> <p>Australian Curriculum Achievement Standards</p> |



Our school will improve student outcomes by

| Actions | Cost |
|---|-----------------|
| Increase the expert teaching team within the school with a focus on capacity building the whole school literacy strategy through the implementation of the guidelines of the PLD literacy program. | \$5 000 |
| | \$3 542 |
| Provide access to improved literacy resources for reading, spelling, writing for students & staff. | \$2 000 |
| Provide release time for staff to engage with professional development within the context of the whole school literacy strategy focused on the delivery of the PLD literacy development program and engagement with learning offered by the reading and writing centre. | |
| TOTAL | \$10 542 |



Marian Bugeja
Principal
Airville State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**