

# AIRVILLE STATE SCHOOL

'Always Your Best'

We respond to the diverse needs of all students by implementing:

- The Australian Curriculum
- Queensland's Curriculum, Assessment & Reporting Framework (P-12CARF)
- Queensland's state schools strategy (2019- 2023) – Every Student Succeeding. Every student can learn

We value & promote:

- Honesty
- Inclusion
- Tolerance
- Respect
- Being safe
- Being responsible
- Being the best we can be



**EVERY STUDENT SUCCEEDING**

Our 4 guiding questions for improvement are:

How are our students doing in their learning?    How do we know?    What are we doing to improve students' learning?    How do we know it is working?

## Investing for Success

**Under this agreement for 2020  
Airville State School will receive**

**\$10, 542**

**This funding will be used to**

| Improvement Objective                                                                                                                                                                                                                             | Measures<br>Baseline / Endpoint                                                                                                        | Monitoring                                                                                                                                                                                                                                                                                                                                                                      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Increase the percentage of students achieving B or above in all key learning areas. (KLAs)</li> <li>• Improve student achievements in creative and critical thinking and writing in all KLAs.</li> </ul> | <ul style="list-style-type: none"> <li>• 100% of all students achieving A or B in all LOAs at the end of Semesters 1 and 2.</li> </ul> | <ul style="list-style-type: none"> <li>• A – E data on all LOAs</li> <li>• Summative tasks - Individual student achievements on GTMJs</li> <li>• Formative tasks</li> <li>• Individual student Inquiry Cycle tracking processes</li> <li>• Student goal setting</li> <li>• Literacy Continuum achievement status.</li> <li>• Early Start data</li> <li>• NAPLAN data</li> </ul> |



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\*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.




## Our initiatives include

| Initiatives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Evidence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <ul style="list-style-type: none"> <li>Provide opportunities to enhance whole school practices of quality assurance of planning, adaptations, assessment tasks and implementation processes within multi-level P-6 curriculum delivery / unit plans in all KLAs. (V8)</li> <li>Build staff capacity to use the Inquiry Cycle processes to establish learning goals reflective of the diverse needs of each child.</li> <li>Build staff capacity to deliver inclusive, age-appropriate pedagogies in all KLAs using Age appropriate pedagogies, the Australian Curriculum, P-12 CARF and the associated appropriate general capabilities.</li> </ul> | <ul style="list-style-type: none"> <li>Cluster moderation sessions</li> <li>Australian Curriculum</li> <li>P-12 CARF</li> <li>Assessment &amp; Moderation in Prep – Year 10- Assessment Hub</li> <li>Whole school approach to support student learning.</li> <li>School Improvement Model – Gradual release of Responsibility, Inquiry Cycles, Standards of Evidence</li> <li>General Capabilities</li> <li>Literacy Continuum</li> <li>Early Start.</li> <li>AITSL</li> <li>Responses to Band 6 collaborative planning, assessment, moderation review processes each term.</li> <li>Age Appropriate Pedagogies</li> <li>Inquiry Cycles – school based for each child.</li> <li>School data sets: LOAs, Early start, student profiles.</li> <li>Learning walls</li> </ul> |

## Our school will improve student outcomes by

| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Costs                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| <ul style="list-style-type: none"> <li>Provide release time for staff, within the context of implementing multi-level V8 P-6 units, to engage in: <ul style="list-style-type: none"> <li>collaborative planning, reviewing, moderating teaching &amp; learning</li> <li>professional conversations and check-ins leading to change and improvements in teaching &amp; learning practices.</li> <li>quality assurance processes within and beyond the established Burdekin band 5/6 cluster support group.</li> <li>unpacking student data to define goals and targets for ongoing improvement aligned to the Australian Curriculum, general capabilities (Literacy, ICT, Critical &amp; creating thinking) and P-12 CARF.</li> </ul> </li> <li>Increase the expert teaching team within the school with a focus on capacity building to develop and enhance the effectiveness of teaching and learning in all KLAs aligned to the Inquiry Cycle model for student goal setting, age-appropriate pedagogies, P-12CARF, the Australian Curriculum, inclusive education and local context within a multi-level P-6 setting.</li> </ul> | <p>\$ 3 540</p> <p>\$ 7 000</p> |
| <b>TOTAL</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>\$10 540</b>                 |

  
Marian Bugeja  
Principal  
Airville State School

  
Tony Cook  
Director-General  
Department of Education



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