

# Airville State School

Always Your Best



- Our A B C:**
- A:** All students succeeding in a Positive, Inclusive Environment.
  - B:** Being, Giving and Receiving the Best
  - C:** Caring, Collaborative Community

Newsletter: Week 4 Term 1 2021

## From the Principal

Dear Parents

Welcome to week 4 of the term. The children have settled into productive work routines and are progressing well within their various learning areas. Our prep students have had a lot to get used to as they settle into a new setting, new routines, rules, expectations and ways of working. It is very rewarding to see all the children willing and ready to work all day every day. It is also wonderful to see how they all communicate, cooperate and negotiate playtime activities together.

The children certainly gain much enjoyment from the tractor circuits and races they have set up – the sound of children's laughter ringing out across the school during our morning, lunch-time and after school play sessions is music to our ears. Happy kids! Happy school!

The water play and the slime activities have also been very popular. The children have made some interesting observations and comments about the slime. Come along and dip your hands in it to feel the slimy sensation of the thick, soapy water running between your fingers. I wonder if your observations / sensations match those of the children! Ask your child what he/she thinks about it. (Many thanks to Mrs Hughes for making the slime brew.)

Each year our students engage with online learning which requires parental permission for this to occur. Our returning students' permissions for this access remains current. We will require parental consent for our Prep students to commence their online learning in its various forms. The form for this will be sent home with your child this week. Please return this to the office by the end of next week. Many thanks in advance.

Have a great week.

Regards

Marian



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**FREE**

**8:00 am – 4:00pm daily**

**Before and After School  
Supervision**

+

**Breakfast**

+

**Afternoon Tea**



*Just a friendly  
reminder...*

### ABSENT FROM SCHOOL

Please explain before 9:30am

- Ph: 47907333
- Send a text: 0438882263
- Email message: principal@airvilless.eq.edu.au

### Our Code of Conduct Expectations

- Be safe
- Be responsible
- Be respectful



### 2021 Key School Priority

High student performance with a focus on individualised, inclusive, differentiated teaching and learning.

We acknowledge the traditional custodians (theof this land and pay our respects to the Elders both past, present and future.



<b>DATE CLAIMERS</b> <b>Term 1 2021</b> <i>Please check for any changes to plans.</i>	
Wk 4	<b>15<sup>th</sup> – 19<sup>th</sup> Feb Newsletter week</b> <b>Tues:</b> <ul style="list-style-type: none"> <li>Marian absent - attending meeting at East Ayr.</li> </ul> <b>Wed:</b> <ul style="list-style-type: none"> <li>Yoga &amp; Dance</li> </ul> <b>Thurs:</b> <ul style="list-style-type: none"> <li>Pastor Gavin visit</li> </ul> <b>Fri:</b> <ul style="list-style-type: none"> <li>Swimming number 3</li> </ul>
Wk 5	<b>22<sup>nd</sup> – 25<sup>th</sup> Feb</b> <b>Mon:</b> <ul style="list-style-type: none"> <li>School meeting Principal + ARD 8:00-11:00am</li> </ul> <b>Wed:</b> Yoga & Dance <b>Thurs:</b> <ul style="list-style-type: none"> <li>Mrs Keryk present</li> <li>Pastor Gavin 12:00 – 12:45</li> </ul> <b>Fri:</b> <ul style="list-style-type: none"> <li>Swimming 4</li> </ul>
Wk 6	<b>1<sup>st</sup> – 5<sup>th</sup> March</b> <b>Wed:</b> <ul style="list-style-type: none"> <li>Yoga &amp; Dance</li> </ul> <b>Thurs:</b> <ul style="list-style-type: none"> <li>Marian 8:30am meeting / professional learning.</li> <li>Pastor Gavin visit</li> </ul> <b>Fri:</b> <ul style="list-style-type: none"> <li>Swimming 5</li> <li>Marian absent attending Principal Professional Learning day in Townsville</li> </ul>
Wk 7	<b>8<sup>th</sup> – 12<sup>th</sup> March</b> <b>Mon:</b> Marian absent at meeting SBS East Ayr 8:30am <b>Wed:</b> <ul style="list-style-type: none"> <li>Yoga &amp; Dance – cancelled for the day</li> <li>Well-being Day of Activities at Giru State School for all students from the Burdekin Small SchoolsCluster.</li> </ul> <b>Thurs:</b> <ul style="list-style-type: none"> <li>Mrs Keryk</li> <li>Pastor Gavin</li> </ul> <b>Fri:</b> <ul style="list-style-type: none"> <li>Swimming 6</li> <li>Marian absent</li> </ul>
Wk 8	<b>15<sup>th</sup> – 19<sup>th</sup> March Newsletter week</b> <b>Wed:</b> <ul style="list-style-type: none"> <li>Yoga &amp; Dance</li> </ul> <b>Thurs:</b> <ul style="list-style-type: none"> <li>Pastor Gavin</li> </ul> <b>Fri:</b> <ul style="list-style-type: none"> <li>Swimming 7</li> </ul> 8:30am Burdekin Band 5 cluster principals meeting at Airville SS for moderation of term 1 assessments.
Wk 9	<b>22<sup>nd</sup> – 26<sup>th</sup> March (Invitation for parents to attend Parent / Teacher interviews during this week.</b> <b>Wed:</b> <ul style="list-style-type: none"> <li>Yoga &amp; Dance</li> </ul> <b>Thurs:</b> <ul style="list-style-type: none"> <li>Mrs Keryk</li> <li>Pastor Gavin</li> <li>Newsletter</li> </ul> <b>Fri:</b> <ul style="list-style-type: none"> <li>Swimming 8 - last session</li> </ul>

Wk 10	29 <sup>th</sup> March – 1 <sup>st</sup> April <b>Wed:</b> <ul style="list-style-type: none"> <li>Yoga &amp; Dance</li> </ul> <b>Thurs:</b> <ul style="list-style-type: none"> <li>8:30am Burdekin Small Schools Cross Country activities @ Gumlu State School for all students.</li> </ul> <b>Fri:</b> <b>PUBLIC HOLIDAY – Easter Friday.</b> <b>School holidays commence</b>
School Holidays: 2 <sup>nd</sup> April – 18 <sup>th</sup> April  Students and staff return to school on Monday, 19 <sup>th</sup> April.	

### PLEASE NOTE

- NEWSLETTER publications will occur every 4 weeks as per the calendar notices.
- Other updates and / or required permissions will be sent home closer to the dates occurring.
- Copies of all newsletters, notes etc sent home will also be emailed to you. You may respond to these electronically or as a paper based response



### STAY CONNECTED in CHALLENGING TIMES

#### ASK R U OK?

A conversation can change a life.

You can inspire and empower everyone to meaningfully connect with the people around them and start a conversation with anyone who may be struggling with life.

You don't need to be an expert to reach out – just a good friend and a great listener.

Use these 4 steps to reach out.

1. Ask R U Ok?
2. Listen
3. Encourage action
4. Check in

For more information visit:

<https://www.ruok.org.au/>

## **NEWS AND UPDATES:**

### **UNIFORMS:**

- Everyone has received their new uniform shirt for 2021. It is so good to see all the children in uniform.
- New addition: As per my discussions with parents in relation to introducing a sunsafe, long-sleeved option to our uniform, this new option has been ordered. Hopefully, the new addition will arrive within the next week or two. I have made a conscious decision to ensure that these shirts are Australian made as we have a responsibility to support Australian industry as much as we can to ensure a future for our children.
- Each child will receive one of these shirts at nil cost. Further shirts may be purchased from the school at a cost of \$30 each.
- It is pleasing to see all the children wearing their hats every day, during outside play. Sun protection at an early age will benefit our students' future health and wellbeing.

### **SCHOOL SUPPLIES:**

- Every child has now been provided with the correct books, pencils etc. that they require for their classroom activities.

### **HOMEWORK:**

- Homework tasks have now commenced with children provided with tasks to be completed on Monday, Tuesday, Wednesday and Thursday. (Friday and weekends are homework free days.)
- This work will usually consist of:-
  - Preps: (This work is minimal and is for fun and readiness to work. It is to be a no stress activity.)
    - a revision task (optional) in their homework book.
    - a small reading task (once we start taking home our readers)
    - a small handwriting task
  - Years & 4: (this may be completed during the afternoon supervision sessions – student's choice.)
    - 10 minutes reading each night – a book of choice.
    - a 10 minute maths or English activity
    - at times it may also involve finishing off tasks.

### **FACEBOOK:**

- The school's facebook is in the process of being set up and will be up and running in the very near future.

### **PLAYGROUP:**

- Playgroup sessions will be commencing soon at the school for children from 0 to 5 years. As soon as all details are finalised, flyers and advertisements will be sent out to families and the wider community. We look forward to your support to make this program successful. Mrs Hughes (Anita) will take on the role as playgroup leader when our sessions commence.



## CLASSROOM NEWS: WHAT ARE WE WORKING ON THIS TERM: PREP

### ENGLISH: Prep

In this unit our preps will:

- listen to and explore lots of different texts both fiction and non-fiction.
- talk about what has been read to them and what they are drawing, creating or writing.
- share personal experiences related to the texts they listen to
- read the pictures in texts to tell the story
- retell familiar stories they have listened to
- practice writing words and stories . We do not expect them to write words like we do. They are just beginning to identify letters and words. Their writing attempts might look like this:



or



or there may be some recognisable letters .

This is all developmental as they learn the names, sounds and shapes of the letters of the words.

- independently write their own name.
- begin to recognise the letters and sounds of the letters of the alphabet and match sounds or letters to pictures. (They do not need to know all of these until the end of the year.)
- recognising the difference between letters and words
- develop the correct grip for holding a pencil. There are 4 stages that children go through to develop the correct hand grip: initial grip, early grip, transitional grip correct grip. (Each child develops at his / her own pace. )
- read simple texts with a teacher and begin reading independently i.e. pointing to words that match pictures. ( We will be making simple reading books based on the children's interests that we will read with them, have them read independently and send home for them to read to you as well. Children will also begin reading other commercially produced simple texts. They will begin using online programs as well. E.g. Reading Eggs.
- There is no assessment this term. There is a monitoring task in which children will respond to a familiar story by drawing or speaking in an informal situation.

### MATHS: Prep :

- Counting to 20 and recognising the digits and their names to 10.
- Matching sets of objects to numbers
- Writing / reading numbers to 10
- Counting forwards and backwards
- Comparing groups: more, less , the same
- Looking at patterns , identifying similarities and differences , describing and creating simple patterns
- Using time language (before during, after) and comparing and describing the size of objects.
- Using positional language to describe location, representing location in drawings with models.
- Assessment task: Children will group familiar objects as requested by the teacher.



### SCIENCE: (Biology this term)

- Children will use their senses to observe the needs of living things, both animals and plants. They will share ideas about how they can support and protect living things and will consider the impact of human activity and natural events on basic needs.

### HASS: (History and Social Sciences) Term 1 and Term 2

- The focus is on their family – knowing and understanding family groups, activities and relationships. “My family history”

### HPE: (Health and Movement)

- Health: The theme is: “I can do it.” They explore what makes them unique, identifying their strengths and achievements. They will identify safe settings where they can move and play safely. They will also explore different emotions people feel in different situations.
- Movement: Swimming + skills of running, hopping, jumping, galloping, yoga and dance and games.

### TECHNOLOGY:

- Familiarisation with the use of laptops: logging on and off, using the mouse and keyboard, finding pictures and using images.

### THE ARTS:

**Music:** Exploring rhymes and songs and experimenting with musical instruments.

**Visual Arts:** Exploring the visual language of story telling in artworks by collaging characters, objects and landscapes from different artworks and stories.

## CLASSROOM NEWS: WHAT ARE WE WORKING ON THIS TERM: YEARS 3 /4

### ENGLISH: Year 3 / 4:

- Examining traditional stories and stories from different perspectives. They will identify and infer meanings within texts and explain messages within texts. They will examine language features and will write their own stories with messages.
- Accuracy in spelling, punctuation and grammar are essential skills which are taught every day.
- Assessment: They are to write a traditional style story which includes a moral or message for a younger audience. They will publish this and present it to each other.

### MATHS: Year 3/4: Having ready recall of addition, subtraction, multiplication and division tables are essential and are worked on each day.

#### Year 3:

- Numbers up to 1000, odds & evens, comparing values of 3 digit numbers, recalling addition and subtraction number facts, working with multiplication and division facts, solves problems.
- Telling the time to  $\frac{1}{2}$  past,  $\frac{1}{4}$  to and past and in 5 minute intervals, time rules and measuring with metres.
- Chance and data experiments and recording outcomes
- Collecting, recording and interpreting data.

#### Year 4:

- All of the above as well as:
- Numbers greater than 1 000, recall multiplication and division number facts, calculations and problem solving
- Fractions and decimals
- Time durations and am and pm
- Describing probabilities of everyday events
- Interpreting and representing data.

### SCIENCE: (Biology this term)

- Focus: Is it Living? Students will learn about living things based on observable features and that living things can be distinguished from non –living things. They will make scientific observations and record data about living and non-living things. They will use scientific language and representations to communicate their observations, ideas and findings.

### HASS: (History and Social Sciences) Term 1 and Term 2

- Students will be studying elements of our unique communities.

### HPE: (Health and Movement)

- Health topic - Feeling Safe: Students will investigate how emotional responses vary and understand how to interact positively with others. They will explore risk-taking behaviours, their rights and responsibilities and explore strategies to make good decisions and stay safe.
- Movement: Swimming, yoga and dance

### TECHNOLOGY:

- On-line learning focus: Learning how to code using SCRATCH using the skills of the IMPACT tutors.

### THE ARTS:-

**Music:** Making music and responding to music exploring the songs used in celebrations and commemorations.

**Visual Arts:** Exploring meaning found in objects.





## ENVIRONMENT / FACILITIES NEWS:

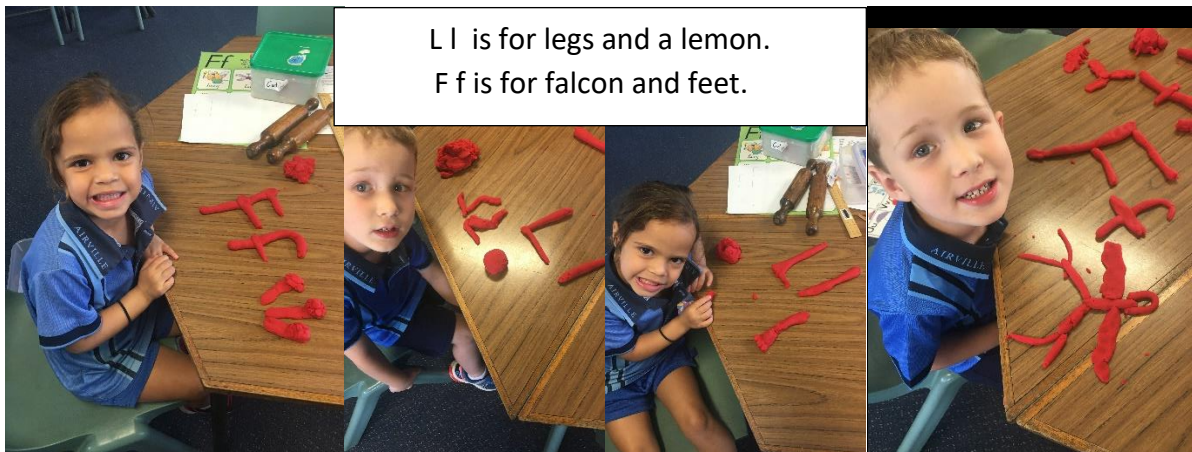
### Many thanks to:

- Mr Kolb (Wayne) for maintaining the greenness and mowing of our grounds and for ensuring our sprinkler system is constantly in good order. You do a terrific job!
- Mr Bugeja (Peter ) who volunteered his time and machinery to clean up much of the overgrown grass, sticks and other items that have accumulated over time on the back oval. The stockpile of debris will be removed at a later date when he has the time and machinery available to remove it. He will also come in and mow the back oval with a slasher when it is available.
- Mr Lavercombe (Gary) for keeping the inside and the outside of our buildings so spotlessly clean. The clear, sanded area under the slippery slide and activity play sets looks great. Gary has been progressively cleaning the huge sanded play area by raking up leaves and sticks dropped by our massive raintrees. In the near future, Mrs Sutcliffe's husband and a volunteer from the Rural Fire Brigade will perform a controlled burn of these piles of leaves and sticks.

### Other grounds updates:

- Removal of diseased Tamarind tree at side entrance to school.
  - The huge tamarind tree between the library and the side entrance fence will be professionally removed by Les Bridges ( arborist ). Approval for the removal of this tree has been granted. It is currently posing a threat as it is diseased and is dropping branches. This will be quite a big job with all debris to be removed from the school by the contractor.
- Cleaning up of the mango trees on the back oval:
  - These have become progressively overgrown and are in great need of trimming , size reduction and in some cases removal. Plans are being put in place for this to happen in the near future.
- Raintree trimming:
  - The raintrees over the sanded play area have also been identified as requiring trimming back. Les Bridges (Les' tree loppers) has also been contracted to carry out this work in the near future.

## LEARNING IN ACTION







Learning days of the week.

Practising yoga and dance for health and well-being.

Nature study with worms after rain.

Listening to and talking about stories.

Having fun.

