Great Results Guarantee

Snapshot report

Under the agreement for 2015
Airville State School received

Our full 2015 agreement can be found here: www.airvilless.eq.edu.au

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:
- Consolidate use of Hattie’s high yield strategies of: direct instruction (effect size 0.59); professional development (effect size 0.62); intensive literacy program (effect size 0.67).
- Consolidate processes for Putting Faces on the Data parameters: #3 Daily, sustained focus on literacy instruction; #5 Early & ongoing intervention; #7 Professional learning at school staff meetings. (Sharratt & Fullan)
- Continue to utilize short term data cycle collections throughout 2015 to: monitor student achievement in reading & writing; assist with the learning process; improve student achievement.
- Continue the processes of analyzing NAPLAN & internal data for reading, writing & numeracy to identify students requiring support, intervention or extension & to optimize learning through developing personalized teaching & intervention that meets the needs of all students.
- Continue to support parent engagement of student learning of reading and mathematics by conducting reading & numeracy workshops throughout the