

Investing for Success

Under this agreement for 2019
Airville State School will receive

\$10,542*

This funding will be used to

Target	Measures
<p>Increase student achievements in creative and critical thinking and writing.</p> <p>Increase the percentage of students achieving an A or B standard of achievement in English.</p>	<p>Baseline / Endpoint:</p> <ul style="list-style-type: none"> Increase NAPLAN Upper Two Bands Writing data for year 5 students to 100% in 2019. Increase percentage of all students achieving A or B in LOAs (English, Mathematics, Science, HASS) to 100%. <p>Monitoring/Comparison:</p> <ul style="list-style-type: none"> Literacy Continuum achievement levels NAPLAN data LOAs A to E data Student writing samples, summative tasks contained in assessment folios. Performance on specific assessable elements contained in marking guides. Early Start data

Our initiatives include

Initiative	Evidence-base
<ul style="list-style-type: none"> Provide opportunities for quality assurance, self-assessment, moderation, feedback, planning, adaption and review of collaboratively developed (V8) multi-level units. Build teachers' capability to use the Inquiry Cycle to gather and use evidence to determine and successfully implement challenging but achievable differentiated, individual learning for all students. Develop teachers' capability to design and deliver age-appropriate highly individualised curriculum plans to students using the general capabilities of the Australian Curriculum with explicit focus on the creative and critical thinking, literacy and ICT capabilities. 	<ul style="list-style-type: none"> Australian Curriculum General capabilities P-12 CARF Assessment and Moderation HUB P-10 Literacy Continuum AITSL Collaboratively developed band 5/6 cluster group adapted to multi-level group C2C units of work. (V8) School Improvement model – Gradual Release of Responsibility, Inquiry Cycle, Standards of Evidence.

*Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Our school will improve student outcomes by

Actions	Costs
<ul style="list-style-type: none"> • Provide TRS to enable teachers to engage in collaborative data inquiry, action learning, classroom visits, professional conversations and collaborative cluster group planning and moderation. 	\$5 000
<ul style="list-style-type: none"> • Engage the services of expert/experienced teachers to provide support to develop materials and programs to use in working with specific students on particular learning goals and to provide professional development to staff in gradually shifting responsibility to students, monitoring techniques and extending students' thinking 	\$5 000
<ul style="list-style-type: none"> • Provide resources for professional development activities responsive to the teaching of critical and creative thinking and writing. 	\$ 542



Marian Bugeja
Principal
Airville State School



Tony Cook
Director-General
Department of Education

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**Queensland
Government**