Under the agreement for 2015
Airville State School will receive

$11,770*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the number of students in the NAPLAN upper two bands in Year 3 Reading, Writing & Numeracy to 75% in 2015.
- Maintain the level of 100% of students meeting the National Minimum Standard for Year 3 & Year 5 NAPLAN Reading, Writing & Numeracy.
- Maintain staff capacity to work with identified students who require targeted Literacy & Numeracy intervention/extension.
- Maintain A-C English & Mathematics achievements in Year 3 at 100% by the end of 2015.
- Maintain the percentage of Year 1 students able to read & comprehend age appropriate texts at 80% in 2015.

Our strategy will be to

- Consolidate use of Hattie’s high yield strategies of: direct instruction (effect size 0.59); professional development (effect size 0.62); intensive literacy program (effect size 0.67).
- Consolidate processes for Putting Faces on the Data parameters: #3 Daily, sustained focus on literacy instruction; #5 Early & ongoing intervention; #7 Professional learning at school staff meetings (Sharratt & Fullan).
- Continue to utilize short term data cycle collections throughout 2015 to: monitor student achievement in reading & writing; assist with the learning process; improve student achievement.
- Continue the processes of analyzing NAPLAN & internal data for Reading, Writing & Numeracy to identify students requiring support, intervention or extension & to optimize learning through developing personalized teaching & intervention that meets the needs of all students.
- Continue to support parent engagement of student learning of reading and mathematics by conducting reading & numeracy workshops throughout the year.

Our school will improve student outcomes by

<table>
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<th>Description</th>
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<tr>
<td>Purchasing additional hours to provide personalized teaching &amp; intervention</td>
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<td>that meets the literacy &amp; numeracy needs of the learners.</td>
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<tr>
<td>Support teacher/staff capacity to monitor, analyze and support student</td>
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<td>progress in Reading, Writing &amp; Numeracy.</td>
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<td>Total: $11,770</td>
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Purchasing additional hours to provide personalized teaching & intervention that meets the literacy & numeracy needs of the learners.

Support teacher/staff capacity to monitor, analyze and support student progress in Reading, Writing & Numeracy.

Total: $11,770
Great Results Guarantee

Marian Bugeja
Principal
Airville State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment