



## AIRVILLE STATE SCHOOL

### Annual Implementation Plan 2019

#### State and Regional Priorities

##### State Schools Strategy 2018-2022

- Successful Learners
- Teaching Quality
- Principal Leadership and Performance
- School Performance
- Regional Support
- Local Decision Making

##### NQR Priorities 2019

- Build Principal and other Leaders' capability to facilitate the *school improvement model* to identify and enact their school explicit improvement agenda in alignment with the State School Strategy
- Support Principal and other School Leaders to build capability of staff
- Develop strong collaboration between schools/regional teams and other agencies

#### School Improvement Priorities 2019

##### Improvement priority :

*High student performance with a focus on creative and critical thinking and writing within the curriculum.*

##### Strategy:

#### SYSTEMATIC CURRICULUM DELIVERY

Actions:	Target:	Timelines:	Responsible Officer/s:
Embed use of Inquiry Cycle processes to analyse NAPLAN and LOA data for case management of each child. <ul style="list-style-type: none"> <li>• Unpack C2C units to define writing demands in all learning areas.</li> <li>• Utilise the creative and critical elements of the Literacy Continuum to target differentiation and improvement in teaching and learning.</li> </ul>	100% U2B (Y3 & Y5) – writing	Term 2	Principal Teachers
Identify learning strategies within units that build student capacity for critical and creative thinking: <ul style="list-style-type: none"> <li>• Continue implementing collaborative (staff and cluster school) processes of unpacking, planning, adapting and moderating C2C units for multi-level classrooms.</li> <li>• Establish differentiation priorities for individual student achievements.</li> <li>• Establish individual student learning goals.</li> <li>• Build individual student data profiles.</li> <li>• Align curriculum delivery with Australian Curriculum general capabilities (literacy learning, ICT, Critical &amp; Creative thinking) and P-12CARF.</li> </ul>	100% @ A or B in LOA all year levels in English, Maths, Science	Terms 1,2,3,4	

**Strategy:****BUILD AN EXPERT TEACHING TEAM**

Actions:	Target:	Timelines:	Responsible Officer/s:
<p>Engage staff in planned, explicit professional development sessions focussed on unpacking data sets (Literacy continua, PM, NAPLAN, unit assessments, LOAs, general capabilities, Aitsl) to inform teaching, learning, differentiation and goal setting:</p> <ul style="list-style-type: none"> <li>• Utilise the Inquiry Cycle to scan, assess &amp; triangulate data to inform improvement focus.</li> <li>• Assess the impact of improvement processes using the Standards of Evidence.</li> <li>• Use One Portal curriculum support hub for targeted professional development.</li> <li>• Use staff/cluster group/specialist expertise to model, share, guide and mentor.</li> <li>• Use “The Writing Revolution” by Judith Hochman &amp; Natalie Wexler as a guide to advancing writing.</li> </ul>	100% staff participation by all staff.	Term 1, 2, 3, 4.	Principal Teachers Teacher-aides
<p>Provide opportunities for quality assurance, self-assessment, moderation, feedback, planning, adaption and review of collaboratively developed (V8) C2C multi-level units.</p> <ul style="list-style-type: none"> <li>• At the school and across the cluster: <ul style="list-style-type: none"> <li>○ co-plan, mentor, moderate and share feedback.</li> <li>○ share practices, plans and documents, adapting same to local context.</li> <li>○ collaboratively quality assure teaching, learning and assessment within units of work.</li> <li>○ use learning walls to support critical and creative thinking and writing.</li> <li>○ use the school improvement hierarchy reflection tool as a reference point for school improvement.</li> </ul> </li> </ul>	>95% students A or B in LOA		

**Endorsement**

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Marian Bugeja

Principal

N/A currently no functional P&amp;C

P and C / School Council



Jennie Vanderjagt

A/Lead Principal