



# AIRVILLE STATE SCHOOL

## Annual Implementation Plan 2018

### School Improvement Priorities 2018

**Improvement priority:** *High student performance with a focus on creative and critical thinking and writing within the curriculum.*

#### Strategy:

Systematic Curriculum Delivery

Actions:	Targets	Timelines	Responsible Officer/s
<p>Analyse NAPLAN and LOA data to define improvement focus in writing outcomes :</p> <ul style="list-style-type: none"> <li>Define writing demands within all units in all learning areas.</li> <li>Utilise the creative and critical elements of the Literacy continuum to target improvement in teaching and learning.</li> <li>Triangulate all data sets to define a sharp and narrow focus for targeted learning improvement in writing.</li> </ul>	<p>100% U2B in Year 5-writing</p> <p>&gt;95% @ A or B in LOA Years 1 to 6 in English, Maths, Science, HASS</p>	<p>Terms 1, 2, 3, 4</p>	<p>Principal Teachers</p>
<p>Identify learning strategies within units that build student capacity for creative and critical thinking:</p> <ul style="list-style-type: none"> <li>Continue to implement the school's processes of collaboratively unpacking, planning and adapting C2C units to reflect the learning needs of students within a multi-level setting.</li> </ul>			
<p>Embed Australian Curriculum Version 8 Airville Whole School Curriculum Plan (WSCP) for delivery within Airville's multi-level setting:</p> <ul style="list-style-type: none"> <li>Align WSCP (V8) with requirements of P-12 CARF</li> <li>Collaborate with Clare State School to define a curriculum delivery model / continuum for a multi-level P-6 setting and adapt this to the Airville State School way of working.</li> <li>Adapt C2C units to align with Airville's multi-level groupings within the WSCP and implementation cycles.</li> <li>Utilise feedback on implementation processes to determine improvements / refinement of WSCP.</li> </ul>	<p>A, B or more delivery cycles defined.</p> <p>Implementation commenced</p>	<p>Term 1 - ongoing</p>	<p>Principal Teachers Collaborate with Band 5/6 cluster</p>

Strategy: Build an expert teaching team			
Actions	Targets	Timelines	Responsible Officer/s
<p>Utilise professional development sessions and planned sessions within weekly staff meetings to scan and assess all data sets (Literacy Continua; PM; NAPLAN; Unit assessments; LOA's) to inform teaching focus.</p> <ul style="list-style-type: none"> <li>Define the set of data focus points to be analysed at each staff and professional development meeting as per professional development plan.</li> <li>Scan, assess, triangulate data outcomes with current understandings and practices to determine improvement focus.</li> <li>Use Department of Education (DE) online writing modules for professional development.</li> <li>Use the writing aspects of the Literacy Continuum and literacy capabilities for professional development.</li> <li>Use staff/specialist expertise to model, share, guide and mentor.</li> </ul>	100% participation	Terms 1, 2, 3, 4	Principal Teachers Teacher-Aides
<p>Provide opportunities for self-assessment, moderation, feedback and collaborative planning and review of curriculum delivery of V8 c2c units adapted for delivery as multi-level units to multi-level groups:</p> <ul style="list-style-type: none"> <li>Co-plan; co-teach; model; mentor; moderate at school level.</li> <li>Co-plan; model, provide feedback and moderate with Clare State School on co-planned units on an interschool level.</li> <li>Co-plan; moderate, feedback with Band 5/6 cluster schools.</li> </ul>	<p>100% participation of teaching staff</p> <p>95% students A or B in LOA'S</p>	Terms 1, 2, 3, 4	Principal Teachers Band 5 / 6 Cluster Collaborative planning partner school – Clare State School

## Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

  
Principal

  
P and C

  
Assistant Regional Director