

School Improvement Agenda for 2017

That 90% of students achieve a C or higher in English, Maths and Science in every year level.

Documents attached include

- The Budget Overview Report

State and Regional Priorities**Every Student Succeeding State Schools Strategy 2016-2020**

- Successful Learners
- Teaching Quality
- Principal Leadership and Performance
- School Performance
- Regional Support
- Local Decision Making

NQR Priorities 2017

- Build Principal and other Leaders' instructional leadership.
- Build the capability of every teacher and leader to be an expert in the teaching and assessing the curriculum.
- Developing strong collaboration between schools/regional teams and other agencies to develop effective practice and drive improvement.

CERTIFICATION:

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal:



President P and C:



Assistant Regional Director:



Successful Learners

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/ Evidence	
		Description	Target	Date			
<p>Continue to embed a whole school approach to the teaching of writing and mathematics across all curriculum areas to increase improvements in:</p> <ul style="list-style-type: none"> • Writing. • Mathematics. 	Analyse NAPLAN data to inform and guide teaching practices, early intervention as well as extension of capabilities in: Writing & Mathematics.	Student achievement (Year 3 and Year 5) at or above National Minimum Standards in NAPLAN: writing, numeracy.	Year 3: 100% Year 3: U2B 50% Year 5: 100% Year 5: U2B 50%	Term 3	Principal Teachers	NAPAN: writing & numeracy reports 7 Steps to Writing (Online PD course \$880 annually)	
	<p>Analyse diagnostic data and internal monitoring (LOA) data to inform and guide teaching practices for early intervention and/or extension:</p> <ul style="list-style-type: none"> • Writing • Mathematics. 	Students Prep to Year 6 to be at or above Stanine 5 in Mathematics and Vocabulary and Spelling Diagnostic tests.	100%	Nov 2017	Principal Teachers	PAT M tests PAT R tests PAT V tests PAT S tests	
		Student achievements to be at the End of Year range of achievements within the Literacy Continuum as per their year level.	Prep: 100% Year 1: 100% Year 2: 50% Year 3: 100% Year 4: 75% Year 5: 100% Year 6: 100%	Dec 2017	Principal Teachers	P-2 Literacy continuum 3-6 Literacy Continuum	
		LOA student achievements in Prep to Year 6 to be at or above a 'C' standard in English and Mathematics.	All year levels: 90% or better	End Terms 1, 2, 3, 4	Principal Teachers	LOA data Short term data cycles C2C units & GTMJ's I4S Agreement	
	<p>Implement Investing for Success Agreement. Implement updated Australian Curriculum.</p>	Embed pre-tests, post-tests within short term data cycles to track improvements, inform teaching practices (writing, mathematics) and to define student learning goals.	Student data walls to indicate levels of achievement.	All classrooms: Short term data sets displayed	Terms 1,2,3,4	Principal Teachers	Data walls C2C resources Literacy continuums
		Individual student learning goals identified and recorded.	100% students	Continuous	Students	Pre & post tests Feedback sheets	
	<p>Identify and record differentiation for learning.</p>	Individual student support plans recorded on One School.	100%	Continuous	Teacher	Student learning goals' records One School Student profiles	
		Individual Curriculum Plans (ICPs) verified & endorsed in One School.	Plans for Individual students	Terms 1, 2, 3, 4	Principal Teacher	ICPs Age Appropriate Pedagogies	

Teaching Quality and Principal Leadership and Performance

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/ Evidence
		Description	Target	Date		
Embed practices to build teacher capacity to be an expert in the teaching and assessing of the curriculum.	Facilitate peer observation, feedback, differentiated coaching, mentoring, classroom observations, walk-throughs and data conversations.	Staff satisfaction: <i>"I feel I have the necessary skills to do my job effectively at this school."</i> (S2081)	100%	Term 4	Principal Staff	Staff School opinion survey: S2081 S2071 NQR improving classroom instruction teacher capability development continuum
	Consolidate understanding, knowledge and application of Higher Order Thinking strategies (HOTs) and Age Appropriate Pedagogies (AAPs).	Staff satisfaction: <i>"I receive useful feedback about my work at this school."</i> (S2071)	100%	Term 4	Principal Teachers Support staff	
Link professional development activities and professional capacity building to the Australian Professional Standards for Teachers.	Use the annual performance review process to support career and capability development.	Nonteaching staff: Annual Performance Development Plans	100%	Term 1,2,3,4	Principal Staff	Annual Performance Plans
		Teachers: Annual Performance Development Plans	100%		Teachers	Australian Standards for teachers. Annual Performance Development Plans Gradual Release of Responsibility
		Staff satisfaction: <i>"I have access to quality professional development."</i> (S2086)	100%	Term 4	Principal Staff	Staff School Opinion survey: S 2086
Link professional development activities and professional capacity building to the Australian Professional Standards for Principals.	Use review processes to support career and capability development.	Principal's Annual Performance Plan (PPDP)	PPDP	Term 1,2,3,4	Principal ARD	PPDP Traffic lights – school improvement plan

School Performance

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/ Evidence
		Description	Target	Date		
Embed formal feedback, coaching and mentoring processes.	Written feedback provided to students based on GTMJ evidence of achievements and targets for improvement.	Written GTMJ feedback to students on all assessment tasks in all year levels.	100%	Continuous	Teachers	Unit plan GTMJs
	Written feedback provided to teachers based on observations, walkthroughs and annual performance reviews	Written and verbal feedback to teachers.	100%	Terms 1,2,3,4,	Principal Teachers	Annual Performance review NQR observation checklist Australian Standards for Teachers
Embed practice of monitoring and tracking classroom and individual student performance goals.	Data walls continuously updated & triangulated to reflect achievements, improvements and goals for improvement.	Data walls to reflect current outcomes for all students in all classrooms.	100%	Continuous	Principal Teachers	Data walls Performance Targets LOA data GMJTs School Improvement Support Plan School profiles One School Dashboard
Embed differentiation.	Refinement of differentiation.	Differentiation documented within unit plans.	100%	Continuous	Principal Teachers	ICPs Unit Plans and / or lesson plans One School records student support

Regional Support and Local Decision Making

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/ Evidence
		Description	Target	Date		
Responsible Behaviour Plan for Students.	Continue to develop and implement the Responsible Behaviour Plan to include the Positive Behaviour for Learning (PBL) framework.	Students satisfied that, <i>"Behaviour is well managed in this school."</i> (S2002)	100%	Continuous	Principal Staff	Responsible Behaviour Plan Student School Opinion Survey: S2002
Engage with other schools, support services and sporting organisations to expand opportunities for student success.	Enhance Partnerships with early childhood providers as conduits for enrolments.	Participation of Pre-preps in transition to school program.	100%	Term 4	Principal Teachers	Airville Transition to Prep program
	Continue transition programs for Year 6 transition to High School.	Year 5 and Year 6 involvement in transition to High School programs.	100%	Continuous		Transition to High School partnership with Ayr State High and Home Hill State High
	Re-establish Adopt-a-cop and Adopt-a-Councillor program.	Regular visits by our Adopt-a-Cop and Adopt-a-Councillor.	One visit per term.	Term 1, 2, 3, 4	Principal	Visitor's Book Parent & Community Engagement Framework
	Participate in Band 5/6 School Cluster activities and other community events for students.	Student satisfaction: <i>"This is a good school."</i> (S2068) Staff satisfaction: <i>"This is a good school."</i> (S2108) Parent satisfaction: <i>"This is a good school."</i> (S2035)	100%	Terms 1, 2, 3, 4	Principal teachers	School Opinion Surveys: Student: S2068 Staff: S2108 Parents:S2035