

**AIRVILLE STATE SCHOOL**

**LEARNING AND WELL BEING FRAMEWORK**

**WELL BEING FOR LEARNING AND LIFE**

<p align="center"><b>LEARNING ENVIRONMENT</b></p> <p>A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.</p>	<p align="center"><b>CURRICULUM AND PEDAGOGY</b></p> <p>Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships. Pedagogy that enhances wellbeing builds positive relationships.</p>	<p align="center"><b>POLICIES AND PROCEDURES</b></p> <p>Policy intentions are transformed into action by school staff, students and the wider community.</p>	<p align="center"><b>PARTNERSHIPS</b></p> <p>Productive partnerships expand the knowledge, skills and resources available in the school.</p>
<p><b>Airville State School does this by:</b></p> <ul style="list-style-type: none"> <li>• Enacting and periodically reviewing the Responsible Behaviour Plan for students in collaboration with the school community. This enables               <ul style="list-style-type: none"> <li>○ high standards to be maintained</li> <li>○ makes expectations explicit to ensure effective teaching and learning.</li> </ul> </li> <li>• Promoting the schools Code of Conduct:</li> <li>• Enacting the school motto: Always your Best</li> <li>• Enacting the school's mission:</li> <li>• Providing Induction for every new staff member</li> <li>• Acknowledging the religious Instruction volunteer services offered by a local Chaplain who promotes our school values within the school community.</li> <li>• Offering opportunities for students to participate in Kid's Matter programs, community events, competitions, and interschool competitions.</li> <li>• Recognising and valuing the diversity of our population..</li> <li>• Supporting staff through a range and variety of activities including Weekly Staff Updates to facilitate effective communication.</li> <li>• Committing to professional development to ensure effective skilling and confidence levels and providing opportunities for staff to attend offered courses.</li> </ul>	<p><b>Airville State School does this by:</b></p> <ul style="list-style-type: none"> <li>• Reinforcing positive behaviour through a consistent system of recognition and rewards for both learning and behaviour.</li> <li>• Differentiating curriculum to engage students with the focus on using data to inform decisions</li> <li>• Setting and implementing personalised goals for learning and behaviour.</li> <li>• Providing collegial feedback opportunities to build staff capacity.</li> <li>• Developing the Airville State School Expectation Matrix in order to reinforce the valued behaviours and to ensure the consistency of approach across the whole school.</li> <li>• Developing and implementing Airville State School's Pedagogical Framework and identifying learning styles to provide a supportive curriculum.</li> <li>• Embedding social and emotional learning capabilities through the learning area of Health with a focus on road safety, sun safety, anti-bullying (Including Cyber safety), protective behaviours (Brave Hearts) , Danial Morcombe unit of work.</li> <li>• Offering a range of programs and activities which include brainy snacks, smart moves, interschool sport, dance, verse speaking, swimming.</li> </ul>	<p><b>Airville State School does this by:</b></p> <ul style="list-style-type: none"> <li>• Embedding the Responsible Behaviour Plan and Our Code of Conduct</li> <li>• Setting and maintaining high expectations of conduct, respectful attitudes and performance for whole school community.</li> <li>• Providing opportunities for stakeholders to have a voice in the school through active participation.</li> <li>• Acknowledging that ownership for learning and behaviour rests with the individual.</li> <li>• Following procedures from a variety of policies to cover topics such as student welfare, sun safety, road safety and mental health and well being.</li> <li>• Offering opportunities for professional development programs to support policies being enacted by the school.</li> <li>• Collaborating with the Burdekin cluster of schools for transition days, Junior Secondary forward planning, athletics competitions.</li> </ul>	<p><b>Airville State School does this by:</b></p> <ul style="list-style-type: none"> <li>• Maintaining strong relationships with family groups in recognition of diverse cultures through special events such as Parade acknowledgement, ANZAC day, Inductions and Year 7 Farewell, Fancy dress ball, end of year functions, family barbecues, open days, under 8s day</li> <li>• Working with relevant support and community groups to meet the needs of individuals and if relevant, their families.</li> <li>• Monitoring school attendance and morale as indicators of positive or negative social and emotional competence within staff and students at the school.</li> <li>• Creating a significant sense of recognition and belonging among all groups within the school.</li> <li>• Establishing meaningful partnerships both within and outside of the school with a focus on providing the best education for all students.</li> <li>• Ensuring that the school is a happy place and that students have a sense of belonging to the school.</li> <li>• Acknowledging and valuing parents/caregivers as an integral part of their child/ren's education and of the school community.</li> <li>• Encouraging parents/caregivers to communicate with staff.</li> <li>• Communicating positively with parents/caregivers.</li> <li>• Ensuring relevant and timely communication between the teacher, the child and parent/caregivers.</li> <li>• Providing information sessions about a range of topics.</li> <li>• Acknowledging and encouraging volunteer support both inside and outside the classroom.</li> <li>• Encourage parent and student participation and attendance at Pre-prep program for the following year.</li> <li>• lcy-cup shop</li> <li>• Participation in annual school camp Years 3 to 7</li> </ul>