



# Airville State School

A caring community campus

## HOMEWORK POLICY

Homework at Airville takes into account the need for students to have a balanced afterschool lifestyle where they are able to take part in activities with parents and friends and to develop interests and skills in other areas of life.

### Our A B C:

- A:** All Students Succeeding in a Positive Inclusive Environment.
- B:** Being, Giving and Receiving the Best
- C:** Caring, Collaborative Community

### RATIONALE:

Homework provides students with opportunities to:

- Consolidate their classroom learning.
- Develop patterns of behaviour for lifelong learning beyond the classroom.
- Involve family members in their learning.

### OBJECTIVES:

Homework is designed to:

- Establish a routine of study.
- Encourage students to become life-long learners.
- Provide student with opportunities to consolidate learning.

### ROLES & RESPONSIBILITIES:

Teachers :	Teacher aides:	Parents:	Students:
<ul style="list-style-type: none"> <li>• Sets the work ensuring it is age and ability appropriate.</li> <li>• Monitors, marks &amp; gives feedback.</li> </ul>	<ul style="list-style-type: none"> <li>• Assist with monitoring &amp; marking completed work.</li> <li>• Support learning needs &amp; give feedback.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor work at home.</li> <li>• Support their child's ability to complete tasks.</li> <li>• Maintains communication with class teacher.</li> </ul>	<ul style="list-style-type: none"> <li>• Work within a productive timeframe.</li> <li>• Complete tasks to the best of their ability.</li> <li>• Ask for help when needed in a timely manner.</li> </ul>

### What does homework look like for students at Airville?

- Below is an example of the usual weekly routine.
- Completed work is handed in at the beginning of each day for daily monitoring, marking, feedback and specific, individual support if it is required.
- Students who do not/ cannot complete their homework at home are provided with time & support prior to school and at other negotiated times to complete their tasks.

### HOMEWORK ALLOCATIONS AS PER EDUCATION QUEENSLAND GUIDELINES:

PREP	YEARS 1 / 2 / 3	YEARS 4 / 5	YEAR 6
Nil to very little per week.	May be up to 1 hour per week.	May be up to 2 to 3 hours per week	May be up to 3 to 4 hours per week.

PREP	YEARS 1 / 2 / 3	YEARS 4 / 5 / 6
<p>Monday to Thursday night: (Approx: 5 – 10 minutes per night)</p> <ul style="list-style-type: none"> <li>• Home reading of individual level PM reading book               <ul style="list-style-type: none"> <li>○ parents listen to their child read</li> <li>○ sign off in their reading log book</li> <li>○ comments made in this log book relation to student's progress.</li> </ul> </li> <li>• Sight words practice / game as per individual needs basis.</li> </ul>	<p>Monday to Thursday night: (Approx 10 – 15 mins per night)</p> <ul style="list-style-type: none"> <li>• Home reading of individual level PM book.               <ul style="list-style-type: none"> <li>○ Recorded in reading log by parents and teachers.</li> </ul> </li> <li>• Spelling revision of pre-test words. Look, Say, Cover, Write, Check.</li> <li>• Variable: May be allocated other maths or English tasks for revision.</li> </ul>	<p>Monday to Thursday night: (Approx 20 – 25 per night)</p> <ul style="list-style-type: none"> <li>• Home reading of individual level PM book or personal choice reading book.</li> <li>• Spelling revision of pre-test words&gt; Look, Say, Cover, Write, Check.</li> <li>• Variable: May be allocated other maths or English tasks for revision.</li> </ul>